

## AB 617 Imperial North-End Public Meeting Code of Conduct

As a member participating in this public meeting, I agree to abide to the AB617 Public Meeting Code of Conduct. This document outlines the procedures for civil and meaningful participation as a member of the community. This code of conduct is designed to ensure mutual and respectful participation for all AB 617 Imperial North-End CSC members, invited presenters, and the public.

Our mission is to provide input on the creation of an air monitoring plan and community emissions reduction strategies for the Imperial North-End Community Corridor and adhering to this agreement ensures that.

- 1. Be courteous, attentive and respectful to others' point of view and opinions.
- Be punctual in arriving to the meeting, returning from breaks, respect time limits for agenda items, and plan to stay for the entire meeting. If unable to fulfill participation for the full meeting, alternate designee will be contacted so they may take over for full participation of all CSC seats.
- 3. Communicate openly, directly, and respectfully.
- 4. Participate fully in group discussions, do not deviate to side conversations, cross-talk, or distracting behaviors.
- 5. Be flexible and open to exchange of ideas between the group.
- 6. Stay on task and do not deviate attention of the group to unrelated topics.
- 7. Assume that all participants have positive intentions, give all members the benefit of doubt.
- 8. Strive to achieve a consensus in the decision-making process; if an impasse is reached then respect a simple majority vote, even if the final choice is not of your opinion.
- 9. Base your decision-making on what is best for the residents of the Community Corridor, do not bring a personal agenda or base your choices on what is expedient and easy, unless that is the best choice.

If a disruptive presence is holding up the public meeting District lead may have to take preventative action to maintain the integrity of the AB 617 Imperial North-End CSC public meeting process.